

Check out Givology's May updates for projects, students, partners, and new ways to get involved!

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# Givology

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## Recruitment Notice: Join Our Web Team!

Passionate about web technologies, networking, or computing? [Contact us](#) for more information about an opportunity to work as part of our web team this summer! Givology functions most importantly as a digital non-profit and is looking for committed interns to help drive our online community forward. We are also always excited to have [development and research interns](#) join our team.

## Happy May from Givology!

Dear Givologist,

In this time of transition between Spring and Summer, Givology has many exciting new updates and opportunities for greater involvement!

### Contents of today's issue:

1. Give Inspiration Project Summary
2. Web Team Recruitment Notice
3. Student Spotlight
4. Partner Spotlight
5. Project Spotlight

## Give Inspiration Project

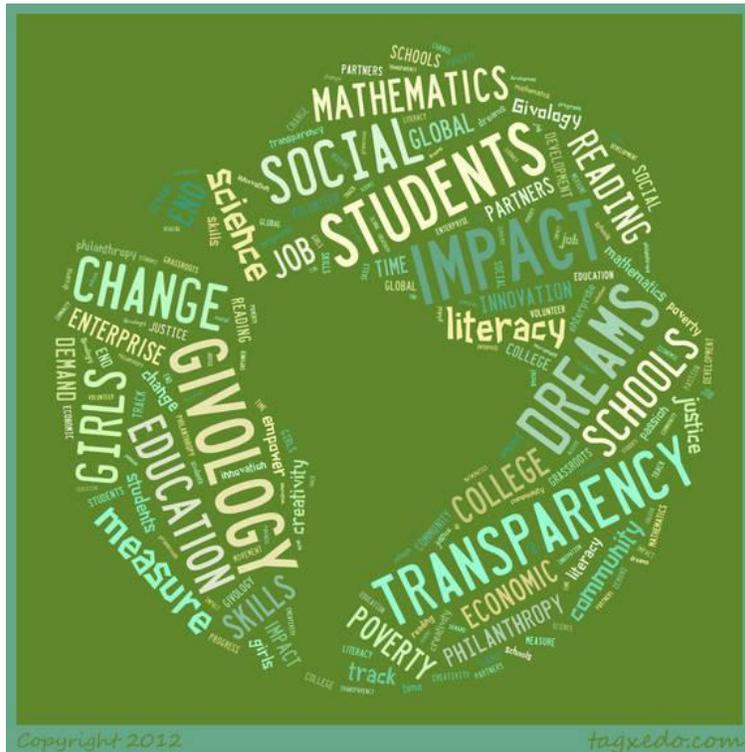
The *Give Inspiration* project calls on established and socially conscious designers and artists throughout the industry to articulate what inspires them. The most inspirational storytellers will then convey their stories through easily viewable iconography, which can be assessed through our database and shared with friends, family and coworkers via social media. The three most popular designs will be transferred onto sustainable fashion wear and stationary, which will then be sold with the proceeds being awarded to the winners in Givology dollars that can be donated to our

partners. The goal of *Give Inspiration* is to utilize the creative talent of enthused artists and designers to raise money for grassroots education projects by portraying their inspirational stories via their chosen formats.



## Student Spotlight

In June of 2010, John, a bright kid with a passion for football, joined the 4th grade class at the Flying Kites Leadership Academy in Kinangop, Kenya. He enjoys playing soccer, watching High School Musical, and taking care of animals on the farm. John spends most of his Saturdays participating in the community outreach program and especially loves helping local children find shoes that fit. However, with no family income to support his educational needs, John is in need of funds for textbooks and tuition. To support John on his educational



## Partner Spotlight

Flying Kites is a center for children who were born into absolute poverty and have no



## Project Spotlight

The Musahar Project is giving children of the Musahar tribe of India a

journey, visit his Givology [student profile page](#).

other options for care with extended family members. These children have been orphaned, abused, abandoned, and raped and often suffer from HIV, epilepsy, and paralysis. Flying Kites provides a familial experience for these kids in a unique way by adopting a family care model versus an institutional care model, meaning that it approaches child care from a holistic perspective. This includes a healthy diet and nutrition, education, clean water, open space to explore and grow, and medical care for services beyond what is commonly available to orphaned children. It measures impact in a very personal way by measuring not only exam scores but also participation in schools and personal growth. To learn more about Flying Kites' dedication to comprehensive care for each of its children, check out this [Givology blog post](#).

reason to dream by bringing a generation of "untouchables," a program designed to empower kids through creative education and good health. From birth, the children of the communities are put in brick fields to labor while parents use their wages on tobacco and alcohol. Their literacy rates have stood at 3% for ages, and even when children attempt to take part in the school system that they have full rights to be a part of, teachers treat them in ways that discourage them from returning. To counter these effects, this project aims to take in as many uneducated Musahar children under 12 as possible to one village and provide them with a setting to practice proper hygiene habits, learn the importance of good health, gain a foundational education in English, Hindi and math, and gain confidence in interacting with people outside the Musahar community. To learn more about this effort,

check out [this update](#)  
from [Training for](#)  
[Independence.](#)

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